

Phonics Activities for EYFS

<u>Activity for Learning</u>	<u>Website</u>	<u>Learning Opportunities</u>
<p>Make own phonics puppet</p>		<p>The children are familiar with the phonics puppet <i>Geraldine Giraffe</i> and they like the fact that she searches for everyday objects around the house that has the focused sound at the beginning, in the middle or at the end of the word. <i>Geraldine</i> is a simple sock puppet. Why don't you make your own phonics puppet to help you search, just like <i>Geraldine</i>? However, use your imagination! Your 'helper' could be a sock puppet, a hand puppet, a robot or anything you want it to be. Give your new friend a name. You could always try to make the name the same sound as the object or animal they are (e.g. Robert the Robot, Sid the Snake), this will help the children to recognise alliteration which is another skill they will need in their English work.</p>
<p><i>Geraldine Giraffe</i></p>	<p>Google - <i>Geraldine Giraffe</i> Youtube - (and the focused sound)</p>	<p><i>Geraldine Giraffe</i> is a sock puppet that is operated by Mr Thorne and they have their own feature on Youtube.</p> <ol style="list-style-type: none"> 1. <i>Geraldine</i> practises says the sound that she is concentrating on and we encourage the children to repeat it. The sound then appears on the screen and we encourage the children to write it themselves 3 times, each time they write it, they are to say the sound. 2. <i>Geraldine</i> then goes searching around her house for objects that have the focused sound at the beginning, in the middle or at the end of words. Each time she finds an object, Mr Thorne names the object and then the word appears on the screen. We then pause the video and ask the children to sound out the word using robot arms and then blend the whole word together (e.g. c-a-t = cat). We then ask the children where they can see the focused sound, it is at the beginning, in the middle or at the end of the word? We then continue with the video but pausing it and repeating the activities after <i>Geraldine</i> has found a new object. 3. Before <i>Geraldine</i> goes, she is encouraged to say the focused sound again and we encourage the children to do the same.

<p>Explore your house with your phonics friend</p>		<p>After you have watched and joined in with <i>Geraldine Giraffe</i>, you can then explore your house with your phonics friend that you have made.</p> <ol style="list-style-type: none"> 1.Say the sound that you are looking for. 2.Search your house for objects that have got the focused sound within them. 3.Say the sounds in the words using robot arms and blending the word together in order to name the object (e.g. j-a-m = jam) 4.Collect 5 objects from around your house that you have found and write labels for them. 5.Draw pictures objects that have got the focused sound in them and label them (these can be objects from around your house or they can be other objects that you can think of - e.g. n-e-ck = neck)
<p>Phonics Play</p>	<p>www.phonicsplay.co.uk</p> <ul style="list-style-type: none"> *Click on Free Phonics Play *Select the phase that your child is on and different games will come up. 	<p><u>Recommended games on phonics play</u></p> <ul style="list-style-type: none"> *Buried Treasure *Dragons Den *Picnic on Pluto <p>PLEASE NOTE: There are different games on each Phase but these 3 will appear on each of the phases. The children are used to playing these games so they should be able to show you what to do!</p> <p>When you have selected your game, you then have to select the chosen phase again and then you can select the focused sound. Then you are ready to go. The children choose a word (coin, snack or an egg depending on game), they blend the sounds together and say the word in full. They then decide if it is a real or a nonsense word and they move it to the correct place.</p> <p>These games really support the children's ability to blend the sounds in words and also will help them to recognise that if words are nonsense, please don't change them to make them real. This is a key part of their learning ready for the Phonics Screening Check in Year 1.</p>

<p>Games that can be made/ played</p>	<p><u>Hangman</u> *Using the learning from <i>Geraldine Giraffe</i> and <i>Phonics Play</i>, choose a word with the focused sound in but don't tell the children the word you have chosen. *Write dashes for the letters (e.g. --- = 3 dashes for cat) *Children to guess a sound at a time that may be in the word, trying not be left dangling! At the beginning, the children may be caught out as they choose random sounds but as they get used to the game, they will start to think carefully about the order of the sounds in words. *When a word has been completed, children to write that word and say/write it in a sentence</p> <p><u>Find focus sounds in books</u> *Look in a book of your child's choice - this could be a reading or a library book. Can they find words that have got the focused sound in them? This will also help with their reading skills so they are learning two things at the same time! *Children can then try to remember some of the words found in the book and have a go at writing them in a list</p> <p><u>Spell words using magnetic letters</u> *Using the learning from <i>Geraldine Giraffe</i>, <i>Phonics Play</i>, <i>Hangman</i> or finding sounds in books, children to spell words with the focused sounds in using magnetic letters (or if you have not got magnetic letters, you can use alphabet sound cards that you can make on single pieces of paper). This will allow children to see the words and spell the words using different resources and it will help to embed their learning.</p> <p><u>Making alien words - sorting real and alien words</u> *Using knowledge and experience from <i>Phonics Play</i>, can children make their own nonsense words including the focused sound in them? They can be as silly as they want them to be. Children to write them on single pieces of paper and write some real words as well, they can then use them to play a game of sorting. This will be similar to <i>Phonics Play</i> but it will be practical rather than on a screen! Your child can even make up their own funny dance or action for if they get it correct!</p>
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Tricky words	*Youtube - Phase 2 Tricky Word Song *Youtube - Phase 3 Tricky Word Song *Youtube - Phase 4 Tricky Word Song	*Make tricky words on flashcards according to the phase of Phonics that your child is concentrating, play different games with them. -Hide around house, children to go on a hunt for them - When they find them, they read them. -Turn the cards over so the children cannot see them, children to choose one and read it. CHALLENGE - Can the children say the word in a sentence? Can the children write them in a sentence?
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Tricky Words

These words cannot be blended or segmented easily as some of the sounds are not the same when they are included in the words. Therefore, the children need to be able to read these words on sight. Your child's teacher will tell you what Phase your child is on in Phonics and which tricky words the children have to learn.

<u>Phase 2</u>	<u>Phase 3</u>	<u>Phase 4</u>	<u>Phase 5</u>
the to no go I' into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

Other useful websites to explore and use

[www.crickweb](http://www.crickweb.com) - Initial sounds - children to match initial sounds to words

www.phonicsbloom.com - Activities for each phase of Phonics

www.letters-and-sounds.com - Games for each phase of Phonics

www.topmarks.co.uk - Select Letters and Sounds for 3-5 year olds